

2017

**M A, Ph D (Sociology)
Integrated Course
CHOICE BASED CREDIT SYSTEM (CBCS)
Syllabus**



**Kannada University, Hampi
Vidyaranya - 583 276**



Kannada University, Hampi
Vidyaranya -583 276

DEPARTMENT OF SOCIOLOGY
Faculty of Social Sciences

M A, Ph D(Sociology) Integrated Course CBCS Syllabus
2017-18

Programme Code: MAPH3SO

SEMESTER – 1									
Course Code	HC / SC / OE	Course Title	Units	Credits	Teaching Hours (Per Week)	Marks			Examination Time (Hours)
						Examination	Internal	Total	
Hard Core Papers									
MAPH3SO01	HC 1.1	Classical Sociological Thoughts	5	4	4	70	30	100	2.30
MAPH3SO02	HC1.2	Indian Sociological Perspectives	5	4	4	70	30	100	2.30
MAPH3SO03	HC1.3	Rural and Urban Sociology	5	4	4	70	30	100	2.30
HC1 Total			15	12		210	90	300	
Soft Core Papers (Choose any Two)									
MAPH3SO04	SC1.4.1	Developmental Sociology	5	4	4	70	30	100	2.30
Or									
MAPH3SO05	SC 1.4.2	Sociology of Sanitation	5	4	4	70	30	100	2.30
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MAPH3SO06	SC1.5.1	Sociology of Tribes	5	4	4	70	30	100	2.30
Or									

MAPH3SO07	SC1.5.2	Social Anthropology	5	4	4	70	30	100	2.30
	SC1 Total		10	08		140	60	200	
	HC1 + SC1 Total		25	20		350	150	500	
Total Credits of 1st Semester-20									
SEMESTER – 2									
Hard Core Papers									
MAPH3SO08	HC. 2.1	Sociological Theories	5	4	4	70	30	100	2.30
MAPH3SO09	HC. 2.2	Social Research Methodology	5	4	4	70	30	100	2.30
MAPH3SO10	HC. 2.3	Gender and Society	5	4	4	70	30	100	2.30
	HC2 Total		15	12		210	90	300	
Soft Core Papers (Choose any Two)									
MAPH3SO11	SC. 2.4.1	Sociology of Marginalized Groups	5	4	4	70	30	100	2.30
Or									
MAPH3SO12	SC. 2.4.2	Industrial Sociology	5	4	4	70	30	100	2.30

MAPH3SO13	SC. 2.5.1	Contemporary Social Problems	5	4	4	70	30	100	2.30
Or									
MAPH3SO14	SC. 2.5.2	Medical Sociology	5	4	4	70	30	100	2.30
	SC2 Total		10	08		140	60	200	
Open Elective (OE) Paper									
MAPH3SO15	OE 2.6	Invitation to Sociology	5	4	4	70	30	100	2.30
	HC2 + SC2 + OE2 Total		30	24		420	180	600	
Total Credits of 2nd Semester -24									

SEMESTER – 3									
Hard Core Papers									
MAPH3SO16	HC 3.1	Modern Sociological Theories	5	4	4	70	30	100	2.30
MAPH3SO17	HC 3.2	Social Statistic and Computer Applications	5	4	4	70	30	100	2.30
MAPH3SO18	HC 3.3	Society and Globalization	5	4	4	70	30	100	2.30
HC3 Total			15	12		210	90	300	
Soft Core Papers (Choose any Two)									
MAPH3SO19	SC 3.4.1	Social Policy and Planning	5	4	4	70	30	100	2.30
Or									
MAPH3SO20	SC 3.4.2	Environmental Sociology	5	4	4	70	30	100	2.30

MAPH3SO21	SC 3.5.1	Tribes of Karnataka	5	4	4	70	30	100	2.30
MAPH3SO22	SC 3.5.2	Social Movements	5	4	4	70	30	100	2.30
SC3 Total			10	08		140	60	200	
Open Elective (OE) Paper									
MAPH3SO23	OE 3.6	Indian Society	5	4	4	70	30	100	2.30
HC3 + SC3 + OE3 Total			30	24		420	180	600	
Total Credits of 3 rd Semester– 24									
SEMESTER – 4									
Hard Core Papers									
MAPH3SO24	HC 4.1	Post-Modern Sociological Theories	5	4	4	70	30	100	2.30
MAPH3SO25	HC 4.2	Social Demography	5	4	4	70	30	100	2.30
MAPH3SO26	HC 4.3	Sociology of Education	5	4	4	70	30	100	2.30
MAPH3SO27	HC 4.4	Research Project Work a. Project Work -70 marks b. Viva Voce- 30 marks	-	4	-	70	30	100	-
HC4 Total			15	16		280	120	400	
Soft Core Papers (Choose any Two)									
Or									
MAPH3SO28	SC 4.5.1	Contemporary Society in Karnataka	5	4	4	70	30	100	2.30
Or									

MAPH3SO29	SC 4.5.2	Sociology of Social Inclusion and exclusion	5	4	4	70	30	100	2.30
	HC4 + SC4 Total		20	20		350	150	500	
	Total Credits of 4th Semester -20								
	TotalCredits of all four Semester (20+24+24+20 = 88)								

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Semester – 1

HARD CORE (HC) 1.1. CLASSICAL SOCIOLOGICAL THOUGHTS

Unit 1.Society and Sociological Thought

1. Social Thought to Sociological Thought
2. Montesquieu - Spirit of Laws – Separation of Powers
3. Auguste Comte – Positivism – Law of Three Stages–Hierarchy of Sciences – Religion of Humanity
4. Harriett Martineau – First Female Sociologist

Unit 2. Herbert Spencer

1. Views on Sociology
2. Social Darwinism
3. Social Evolution
4. Organismic Analogy

Unit 3. Emile Durkhiem

1. Division of Labour –Mechanical and Organic Solidarity – Anomie
2. Rules of Sociological Method – Social Facts
3. Suicide — Types of Suicide
4. Elementary Forms of Religion – Religion and Society

Unit 4.Karl Marx

1. Society and Social Classes
2. Historical Materialism and Dialectical Materialism
3. Class Conflict and Classless Society
4. Theoretical debates on Marxism

Unit 5. Max Weber

1. Method of Social Sciences - Ideal Types
2. Theory of Social Action
3. Power and Bureaucracy
4. Religion and Economy

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Semester – 1**

HARD CORE (HC) 1.2. INDIAN SOCIOLOGICAL PERSPECTIVES

Unit 1. Nature of Indian Social Structure

1. Social, Cultural and Racial Diversities
2. Unity in Diversity
3. National Integration –Challenges–Communalism, Linguicism, Castism
4. Secularism

Unit 2. Perspectives in Studies on Indian Societies

1. Orientalist perspectives in the Development of Sociology
2. Indological perspectives(G S Ghurye, Radha Kamal Mukharji)
3. Empirical Perspective(M N Srinivas, S C Dube, Andre Beteille)
4. Content and Field Perspectives(K M Kapadia, Iravati Karve)

Unit 3. Post Independent Perspectives

1. Cultural Perspective (Luise Dumont, Veena Das)
2. Marxian Perspective (A R Desai, Ramakrishna Mukharji)
3. Subaltern Perspective (David Hardiman, Dr B R Ambedkar, Ranajith Guha, T K Omen)
4. Gender Perspectives

Unit 4. Development of Sociology and Social Anthropology in India

1. Development of Sociology and Social Anthropology in India
– Views of M N Srinivas and M N Panini
2. Debate on Indian Sociology - Dumant and Foucault

Unit 5. Study on Caste, Family and Village

1. Caste: Opinions of Celestine Bougle, J H Hutton, Herbert Risley, M N Srinivas, Deepankar Gupta, Nicolas Dirks
2. Indian Family: Iravati Karve, I P Deasi, A M Shah
3. Indian Villages – Myth or Reality - M N Sreenivas and Dumant
4. Transforming Rural India

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Semester – 1

HARD CORE (HC) 1.3. RURAL AND URBAN SOCIOLOGY

Unit 1.Introduction

1. Rural and Urban Sociology - Meaning and Definition
2. Nature of Rural and Urban Sociology
3. Subject Matter of Rural and Urban Sociology
4. Significance of Rural and Urban Sociology

Unit 2.Approaches to Rural and Urban Studies

1. Comparative study on Tribal Communities
2. Comparative study on Rural Communities
3. Comparative study on Urban Communities
4. Similarities in Tribal, Rural and Urban Communities

Unit 3.Rural and Urban Society:Distinctive Characters

1. Tribes in Rural and Urban Society
2. Caste in Rural and Urban Society
3. Family in Rural and Urban Society
4. Marriage in Rural and Urban Society

Unit 4. Rural and Urban Local Governance

1. Structure of Panchayat Raj
2. Municipality
3. Corporation
4. Impact of Rural and Urban Local Governance

Unit 5. Rural and Urban Social Problems

1. Child Labour
2. Housing
3. Pollution
4. Health

References

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Semester – 1

SOFT CORE (SC)1.4.1.DEVELOPMENTAL SOCIOLOGY

Unit 1.Introduction

1. Scope and Importance
2. Historical Growth
3. Sociological Perspectives on Development
4. Developmental Sociology and other Social Science

Unit 2.Development Theories

1. Modernization Theory
2. Dependency Theory
3. Post-modern Theory
4. Recent Trends in Development Theories

Unit 3.Development: Conceptual Perspectives

1. Meaning of Development
2. Economic Growth and Economic Development
3. Human Development and Sustainable Human Development
4. Rights Based Development

Unit. 4. Development and Social Inequality

1. Development and Child
2. Development, Caste and Gender Discrimination
3. Development and Minorities
4. Regional Disparity - Education, Employment, Health and Income.

Unit. 5. Developmental Scenario in Karnataka

1. History of Development in Karnataka
2. Decentralized and Participatory Development
3. Agricultural Crises in Karnataka
4. Development: Crises and New conflicts

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Semester – 1

SOFT CORE (SC) 1.4.2.SOCIOLOGY OF SANITATION

Unit 1. Introduction

1. Sociology of Sanitation: Meaning, Origin and Scope
2. Sociology of Sanitation: Problems and Concern in India
3. Importance of Study of the Sociology of Sanitation

Unit 2. Philosophical origin of Sanitation

1. History of Sanitation in India
2. Changing Concept of Sanitation
3. Sanitation and Untouchability

Unit 3. Health and Sanitation

1. Health and Sanitation
2. Health care Programmes and Social Policy in India
3. Sanitation Policy and Programs: Role of NGOs

Unit 4. Sanitation in India

1. Problem of Environment Sanitation in India
2. Sanitation Movement
3. Historical Analysis of Sanitation in Karnataka

Unit 5. Sanitation and Society

1. Social Construction of Sanitation
2. Sanitation: Caste System and Social Deprivation
3. Sanitation and Human Dignity, Women's Dignity

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Semester – 1

SOFT CORE (SC) 1.5.1.SOCIOLOGY OF TRIBES

Unit 1.Introduction

1. The Objectives of studying Tribal Sociology
2. Tribal Sociology : Meaning, Nature and scope
3. Origin and Growth of Tribal Sociology
4. Perspectives in Tribal Studies in India

Unit 2.Characteristics of Tribal Society

1. Primitive Traits
2. Distinct Culture, Geographical Isolation
3. Shyness in Contact with Community at Large
4. Socio-Economic backwardness

Unit 3. Classification of Indian Tribes

1. Geographical Distribution
2. Linguistic Composition
3. Cultural Organization
4. Socio-Economic Organization

Unit 4. Ethnographic Profiles of Primitive Tribes

1. The Chenchu (Hunter-food gatherer tribe)
2. The JenuKuruba (Forest tribe)
3. The Maria Gond (Aborigin tribe)
4. The Toda (Pastoralists tribe)

Unit 5. Tribal Welfare

1. Tribal Unrest
2. Constitutional provisions
3. Tribal Development
4. Tribal Policies and programs

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Semester – 1

SOFT CORE (SC) 1.5.2.SOCIAL ANTHROPOLOGY

Unit 1.Introduction

1. Social Anthropology: Nature and Scope
2. Growth of Social Anthropology in India
3. Relation between Social Anthropology and Sociology
4. Methods of Social Anthropology: Field work and Cross - Cultural

Unit 2.Important theories in Anthropology

1. Anthropological Thoughts- Culture Age, Culture Area, Diffusion, Acculturation
2. Structural- Functionalism, Symbolism
3. Culture and Personality, Neo-Evolutionism
4. Manchester School, Ethnography and Self –Reflexivity

Unit 3.Concepts and Social Institutions

1. Clan, Tribe, Caste
2. Race
3. Family, Kinship, Marriage and Religious Institutions
4. Indian Tribes

Unit 4.Varna and Jati

1. Varna and Caste System: Irawati Karve: Caste, Caste Cluster
2. Theories of origin of Caste -Ritual, Purity and Pollution and Logic of Hierarchy
3. Caste and Village society - Jajmani and Balutedari System
4. Indian society -Closed system

Unit 5. Texts

1. Indian Villages - M N Srinivas
2. Social Anthropologist Radcliff Brown

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SEMESTER – 2

HARD CORE (HC)2.1.SOCIOLOGICAL THEORIES

Unit 1. Introduction

1. Sociology: Meaning and Definition
2. Nature and Scope of Sociology
3. Subject Matter of Sociology
4. Sociological Theories

Unit 2. Structuralism – Functionalism

1. Origin and Growth
2. Concept of Social Structure – SFNadel
3. Social Structure and Anomie – Robert K Merton
4. Operational Pre Requirements - Levistrauss, Radcliff Brown

Unit 3. Conflict Theory

1. Origin and Growth of Conflict Theory
2. Dahrendorf's Conflict Model
3. Functional Conflict – Thoughts of Coser
4. Conflict Theory - Critical Thought

Unit 4. Symbolic Interactionism

1. Origin and Growth of Symbolic Interactionism
2. C H Cooley: Social Action and Symbolic Interactional Theory
3. G H Mead: Symbolic Interactional Theory
4. Bloomer: Symbolic Interactional Theory

Unit 5. Ethnomethodology and Phenomenology

1. Ethnomethodology and Phenomenology: Origin and Growth
2. Importance of the Study of Ethnomethodology and Phenomenology
3. Phenomenology: Alfred Schutz
4. Ethnomethodology: Garfinkel

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Semester – 2

HARD CORE (HC)2.2.SOCIAL RESEARCH METHODS

Unit 1. Scientific Research

1. Goals of Science
2. Meaning and Importance of Social Research
3. Objectivity in Social Research
4. Types of Social Research

Unit 2. Social Research Procedure

- 1 Selection of Research Problem
- 2 Research Tools: Terminology and Concept, Fact, Hypothesis
- 3 Review of Literature and Research Questions
- 4 Reserach and Theory

Unit 3. Nature of Social Research

- 1 Research Design
- 2 Social Surveyand Sampling
- 3 Quantitative Research
- 4 Qualitative Research

Unit 4. Field Work and Methods of Data collection

- 1 Primary and Secondary Data
- 2 Observation, Interview, Questionnaire
- 3 Group Discussion
- 4 Case Study

Unit 5. Social Research and Statistics

- 1 Meaning and Importance of Statistics in Social Research
- 2 Measures of Central Tendancies: Mean, Median and Mode
- 3 Recent Measures in Social Research
- 4 Usage of Computer in Social Sciences Research

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Semester – 2

HARD CORE (HC) 2.3.GENDER AND SOCIETY

Unit 1. Introduction

1. Sex and Gender : Meaning
2. Sociology of Gender: Meaning and Growth
3. Social Anthropological Perspectives on Gender
4. Sociological Perspective on Gender

Unit 2. Gender and Society

1. Matriarchy and Patriarchy
2. Genderbased Division of Labour
3. Gender Socialisation – Agents
4. Sterotypes roles

Unit 3. Gender related FeministTheories

1. Liberal Feminism
2. RadicalFeminism Theory
3. Marxist FeminismTheory
4. Socialist Feminism Theory

Unit 4. Social Structure and Gender Disparity

1. Gender Disparities in economic sector
2. Gender Disparities in education
3. Gender Disparities in Policy
4. Gender Disparities in Political Sector

Unit 5. Gender and Development

1. Women in Development
2. Women and Development
3. National Commission for Women
4. Special Plannings and Strategies for Women Development

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Semester – 2

SOFT CORE (SC) 2.4.1 SOCIOLOGY OF MARGINALISED GROUPS

Unit 1. Introduction

1. Concept of Marginalised Groups
2. Importance of Sociology of Marginalised Groups
3. Regional Social Identity of Marginalised Groups
4. Regional Distribution of Marginalised Groups in Karnataka

Unit 2. Marginalized groups

1. Nomads
2. Semi Nomads
3. De-notified Tribes
4. Micro Scopic Tribes

Unit 3. Socio – Economical Indicators of Marginalised Groups

1. Untouchability, Deprivation of Constitutional and Civil Rights
2. Poverty related Isolation: Exploitation and Discrimination
3. Educational Backwardness, Disparity
4. Deprivation of Human Rights and Social Exclusion

Unit 4. Thoughts on Marginalised Groups

1. Jyotiba Phule and Periyar
2. Dr B R Ambedkar
3. Recent Trends in Social inclusion
4. Sharana and Dasa Movements in Karnataka and Marginalised groups

Unit 5. Commissions for Marginalized Communities

1. National Commission for Scheduled Castes
2. National Commission for Scheduled Tribes
3. National Commission for NT, SNT and DNTs
4. National Commission for OBCs

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Semester –2**

SOFT CORE (SC) 2.4.2.INDUSTRIAL SOCIOLOGY

Unit 1. Introduction

1. Meaning and Definition of Industrial Sociology
2. Origin and Growth of Industrial Sociology
3. Scope and Importance of Industrial Sociology
4. Industrial Development in India

Unit 2. Industrial Society in Social Tradition

1. Division of Labour
2. Rationality and Bureaucracy
3. Production Relationships
4. Marxian Perspective on Labour and Ownership

Unit 3. Industrial System

1. Social Structure and Industry
2. Influence of Industry on Society
3. Formal and Informal Organisation
4. Policies for Industry and Labour

Unit 4. Changes in Industry

1. Change in Labour force
2. Change in Industrial Management
3. Labour Participation in Industrial Management
4. Labourer and Organisation in Globalisation

Unit 5. Industry and Social Change in India

1. Effects of Industry on Social Institutions: Family, Caste, Education and Religion
2. Obstacles and Limits of Industrialisation
3. Industry as a Development Agency
4. Human Development in Industry

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Semester – 2

SOFT CORE (SC) 2.5.1.CONTEMPORARYSOCIALPROBLEMS

Unit 1. Introduction

1. Thoughts on Social problemsandSociology
2. Critical thinkingabout SocialProblems
3. Sociological ImaginationandTheoreticalPerspectives
4. Social Problems in Global Perspectives

Unit 2. GenderDiscrimination and Society

1. Womenhood asaMyth
2. FemaleFoeticide
3. DomesticandSexual Voilence
4. GenderinequalitiesinWork/Employment, Economic/Property,Power/Politics,EducationandCultural

Unit 3. Voilation ofChild Rights

1. ChildSecurity:Health, Hungerand Malnutrition
2. Poverty and Childlabour
3. ChildTrafficking
4. ChildMarriage

Unit 4.Social StratificationandInequality

1. The Haves and Have not's
2. Inequality inEducation
3. Inequality in Health
4. Inequality inEconomicopportunities

Unit 5. Environmental related Conflict

1. Environmental Problems in India
2. Global Environment and Climatic Change
3. Caste and Communalism, Violence and Conflicts, Terrorism, Civil Wars and Wars
4. Alcohol & Drug Abuse, Crime & Criminal Justice in Cities & Suburbs

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Semester – 2

SOFT CORE (SC)2.5.2. MEDICAL SOCIOLOGY

Unit1.Development of Medical Sociology

1. Medical Sociology: Meaning and Importance
2. Medical Sociology and Medicine in Sociology
3. Recent Trends in Medical Sociology
4. Medical Sociology and Medical System

Unit 2.Health Mangement

1. Health and Illness:Social and Cultural Factors
2. Concept of Health – Sociological Perspectives
3. System of Medicine - Local Medicine, Ayurvedic,
4. System of Medicine - Homeopathy, Yunani and Allopathy, etc.

Unit 3. Medical Profession

1. Doctors Profession Characteristics
2. Doctors in Changing Society
3. Nursing and the Emerging Paramedical Practitioner
4. Doctor – Patient Relationship

Unit 4.The Hospital as a Social Institution

1. Types of Hospital: Structure and Function Methods
2. Hospital Co-Ordination and Supervision
3. Community Health Centres
4. Industry, Market and Hospital

Unit 5. Health Services and Social Policy

1. Health Care Policies and Programmes in India
2. Disease Control and Health Programmes
3. National Health Policy
4. Sustainable Development Goals and Women Development Policy

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Semester - 2

OPEN ELECTIVE (OE) 2.6.INVITATION TO SOCIOLOGY

Unit 1. Introduction

1. Emerge and Growth of Sociology
2. Development of Sociological Thought
3. Sociological Perspectives
4. Sociology and other Social Sciences

Unit 2. Basic Concepts of Sociology

1. Society and Community
2. Culture and Socialization
3. Association and Institutions
4. Social Values and Norms

Unit 3. Social Processes

1. Social Processes – Meaning, Characteristics
2. Types of Social Processes
3. Social Processes – Cooperation, Competition, Conflict
4. Social Processes –Accommodation and Assimilation

Unit 4. Social Groups

1. Social Groups: Meaning and Importance
2. Charecterstics of Social Groups
3. Types of Social Groups
4. Social Groups and Community Life

Unit5. Social Control and Social Change

1. Social Control: Meaning and Factors
2. Social Change: Meaning and Factors
3. Social Issues of Environment and Health
4. Social Change and Conflict

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SEMESTER – 3

HARD CORE (HC) 3.1.MODERN SOCIOLOGICAL THEORIES

Unit 1. Vilfredo Pareto

1. Society as Social System
2. Logic and Non-Logic Actions
3. Residues and Derivations
4. Circulation of Elites Theory

Unit 2. Ferdinand Tonnies

1. Types of Sociology: Pure, Applied, Empirical
2. Gemmenschaft and Gessellschaft

Unit 3. George Simmel

1. Formal Sociology: Distinctive and Scope
2. Sociation
3. Individual Consciousness and Social Forms – Localisation
4. Large Citiesand Mental Life – Modern Culture – Philosophy of Money

Unit 4. Growth of Sociology in America – 1

1. Classical Sociological Thoughts: Lester F Ward, C H Cooley, G H Mead, W G Sumner, William Issac Thomos
2. Chicago School: Robert E Park, E H Sutherland, Jane Adams

Unit 5Growth of Sociology in America – 2

1. Harvard School: Petrim A Sarokin, Talcott Parsons, Robert K Merton, Kingsley Davis, Wilbert E Moor.
2. Sociological Imagination and Conflict Sociology: C Wright Mills, Levis Coser, Randel Collins

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Semester – 3

HARD CORE (HC) 3.2.SOCIAL STATISTICS AND COMPUTER APPLICATION

Unit 1. Introduction

1. Meaning of Statistics
2. Methods of Statistics
3. Concepts of Statistics
4. Scope of Statistics

Unit 2. Measures of Central Tendency

1. Mean
2. Median
3. Mode
4. Comparison of Measures

Unit 3. Measures of Dispersion

1. Quartile Deviation
2. Mean Deviation
3. Standard Deviation
4. Others

Unit 4. Classification of Data Analysis

1. Testing Method
2. Probability
3. Age and Sex Composition
4. Census Statistics

Unit 5. Computer Application

1. MS-Office
2. Usage of Internet and Website
3. Power Point Presentation
4. SPSS (Statistical Package for Social Sciences)

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Semester – 3

HARD CORE (HC)3.3. SOCIETY AND GLOBALISATION

Unit 1. Introduction

1. Globalization: Meaning, Nature and Special Charecterstics
2. History of Globalization
3. Globalization and Information Society
4. Advantages and Disadvantages of Globalization

Unit 2. Agencies of Globalization

1. Global Political and Economic system
2. Media and Market
3. Government and Non-Governmental organizations
4. International Institutions

Unit 3. Globalization and social structure in India

1. Globalization and Culture
2. Globalization and Ecology
3. Globalization and Individualism
4. Globalization and Social Intuitions

Unit 4.Globalization: Public Policy

1. Globalization: Development Policy
2. Globalization: Labour Policy
3. Globalization: Human rights
4. Globalization: Child and Women Rights
- 5.

Unit 5. Globalization: Different Societies and Communities

1. Globalization and Tribal Society
2. Globalization and Dalit Society
3. Globalization and Rural Society
4. Globalization and Urban Society

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Semester – 3

SOFT CORE (SC) 3.4.1.SOCIAL POLICY AND PLANNING

Unit 1. Introduction

1. Definition, Meaning of Social Policy and planning
2. Nature of Social Policy
3. Important concepts: i) Welfare State, ii) Re-distribution, iii) Transparency vi) democracy and accountability
4. Policy formulation: i) Procedure, ii) Constitutional Rights (NITI Ayog, Boards and Committees)

Unit 2. Social policy and Economic policy

1. Distinction between Social Policy and Economic policy
2. Objectives and Nature of Social Policy
3. Evolution of social policy in India
4. Approaches to social policy: Universal approach, Integrated approach, Sectoral approach

Unit 3. Important Social policies in India

1. Children's Policy
2. Women's Policy
3. Welfare of Weaker Sections Policy
4. National Education Policy

Unit 4. Social Policies and Reality

1. Mother and Child Health
2. Food Security and Malnutrition
3. Girls and women Security
4. Education

Unit 5. Right based approaches and Social Policies

1. Right based approaches v/s Welfare approaches
2. Right based approaches v/s Accountability in Social Policy and Governance
3. Right based approaches v/s Environmental Movements
4. Right based approaches v/s Civil Society

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Semester – 3

SOFT CORE (SC) 3.4.2.SOCIOLOGY OF ENVIRONMENT

Unit 1. Introduction

1. Basic Concepts: Environment, Weather, Social Environment, Sustainable Environment
2. Sociology of Environment: Meaning, Nature and Scope
3. Importance of the Study of Sociology of Environment
4. Origin and Growth of Sociology of Environment

Unit 2. Sociological Perspectives on Environmental Studies

1. Marxian Perspective
2. Gandhian Perspective
3. Eco-Feminism
4. Social Awareness about Environment

Unit 3. Development and Environment

1. Environment Pollution: Air, Water, Soil – Causes and Effects
2. Green Revolution: Crossed seeds - Issues and Debates
3. Global Warming: Causes and Effects
4. Expansion of Desert: Causes and Effects

Unit 4 Contemporary Debates on Environment

1. Save River Ganga – Discourse
2. Great Dams – Narmada Bachavo (Save Narmada)
3. Water and Sanitation
4. Housing and Development

Unit 5. Environmental Movements

1. Panoramic view of Global Environment Movements
2. Environment Movements in India – Appiko, Save Western Ghats
3. Development of Environment – Role of Local and Global NGOs
4. Role of Government in Conservation of Environment and Development

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Semester – 3

SOFT CORE (SC) 3.5.1.KARNATAKA TRIBALS

Unit 1.Introductionto Kannada Nadu

1. Kannaadu-Karnaata – Khanadesha
2. Disappeared Kannada
3. Kamnada – Kamnudi
4. Karnata – Culture

Unit 2. Geographical Unification of Karnataka

1. Mumbai – Karnataka
2. Hyderabad – Karnataka
3. Madras – Karnataka
4. Mysore and Kodagu States

Unit 2. Unification of Communities

1. Mumbai – Karnataka
2. Hyderabad – Karnataka
3. Madras – Karnataka
4. Mysore and Kodagu States

Unit 4. Tribes of Karnataka

1. Primitive Tribes
2. Tribes in Coastal and Western Ghats (Malenadu)
3. Area Resricted Tribes
4. Micro Scopic Tribes

Unit 5. Community Welfare Schemes

1. PVTGs Plans
2. Tribal Sub Plan (TSP)
3. Schemes for Micro Scopic Tribes
4. Schemes on The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act

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Semester – 3

SOFT CORE (SC) 3.5.2.SOCIAL MOVEMENTS

Unit 1. Introduction

1. Meaning, Scope and Importance
2. Characteristics of Social Movements
3. Types of Social Movements
4. Need of Social Movements

Unit 2. Theoretical Perspective

1. Structural and Functional
2. Marxian
3. Post Marxian
4. Radical

Unit 3. Traditional Movements

1. Bhakti Movement
2. Lingayat - Veerashaiva Movement
3. SNDP(Narayanaguru) Movement
4. Dravidian Movement

Unit 4. Modern Movements

1. Peasant Movement
2. Tribal Movement
3. Dalit Movement
4. OBC Movement

Unit 5. New Social Movements in India

1. Women's Movement
2. Consumer Movement
3. Nomadic Semi-Nomadic and De-notified Tribes Movement
4. Students Movement

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Semester – 3

OPEN ELECTIVE (OE) 3.6.INDIAN SOCIETY

Unit 1. Introduction

1. Distinctive Characteristics of Indian Society
2. Unity in Diversity
3. Indian Society in Various Perspectives
4. Understanding of Modern Indian Society

Unit 2. Structural Elements of Contemporary Indian Society

1. Caste System: M N Srinivas, Andre Beteille, Deepankar Gupta
2. Class System: A R Desai
3. Changing Villages
4. Changing Family

Unit 3. Indian Society

1. Scheduled Castes
2. Scheduled Tribes
3. Backward Classes
4. Minorities

Unit 4. Texts

1. Louis Dumant's "Homo Hierarchicus"
2. Irawati Karve's "Kinship Organisation in India"
3. N K Bose's "Tribal Life in India"
4. S C Dube's "Indian Society"

Unit 5. Social Change

1. Liberalisation, Privatisation, Globalisation
2. Effects of Consumerisation
3. Influence of Social Media
4. Social Change – Family, Education and Politics

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Semester – 4

HARD CORE (HC)4.1.POST MODERN SOCIOLOGICAL THEORIES

Unit 1. Introduction

1. Origin and Growth of Post Modern Sociological Thoughts
2. Difference between Modern and Modernity (Charles Baudelaire, Marshal Berman, Anthony Giddens)
3. Brief History of Modernity
4. Charecterstics of Modernity

Unit 2. Theories of Moderninty

1. Jurgen Habermas: Origin Modernity
2. Anthony Giddens: Multi Dimensions of Modernity
3. George Ritzer: Intensive Rationality – Example of Mac Donaldisation.
4. Ulrich Beck: Modernity towards RiskSociety and Zygmunt Bauman: postmodernity and consumerism

Unit 3. Structuralism, Post Structuralism, Post Modernism

1. Structuralism of Anthropology: Claud Levi Starus
2. Deconstruction :Jaques Derrida
3. Knowledge and Power: Michel Foucault
4. Post Modernism and Mahatma Gandhi

Unit 4. Post Colonialism

1. Concept of Post Colonialism
2. Russell Jacoby
3. A Loomba
4. Concept of Westernism: Edwerd Syed Homi Baba, Gayatri Spiwack

Unit 5. Development ofPost Colonialism

1. Power of Development
2. Arturo Escobar
3. Crush J
4. Texts

Reference

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Semester – 4

HARD CORE (HC) 4.2.SOCIAL DEMOGRAPHY

Unit 1. Introduction

1. Scope and Importance of Social Demography
2. Historical Growth of Social Demography
3. Sources of Population Data
4. Growth and Distribution of Global Population

Unit 2. Developments of Demography Theories

1. Pre – Malthusian Theory
2. Malthusian Theory
3. Post - Malthusian Theory; Theories of Changing Demography
4. Dumant Theory of Social Capillarity

Unit 3. Units of Demographic Changes

1. Fertility: Role of Fertility, Differences
2. Mortality: Role of Mortality and Infant Mortality
3. Migration: Meaning and Types
4. Recent Trends of Demographic Change

Unit 4. Indian Populations

1. Size and Development of Indian Population
2. Composition and Characteristics of Indian Population
3. Distribution of Indian Population
4. Recent Trends of Indian Demographic Change

Unit 5. Plan and Programmes of Indian Population

1. Indian Population: Planning, Implementation and Evaluation
2. Government and Organic Energy
3. Importance of Demographic Plans and Programmes
4. Recent Trends in Demography

References

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Semester – 4

HARD CORE (HC) 4.3.SOCIOLOGY OF EDUCATION

Unit 1. Development of Sociology of Education

- 1.Educational Sociology v/s Sociology of Education
- 2.Relevance of Sociology of Education
- 3.Social functions of Education
- 4.Theoretical Perspectives and Schools on Sociology of Education-
Emile Durkheim , AKC Olive, Parsons, Gramsci, Bourdieu

Unit 2. Education Philosophy -Power and Ideology

- 1.John Dewey
- 2.Paulo Reglus Neves Freire
- 3.Ivan Illich
- 4.John Caldwell Holt

Unit 3. Legacy of Indian Education

- 1.Pre Colonial
- 2.British period
- 3.Nationalist Contributions : M K Gandhi, Rabindranath Tagore and B R Ambedkar
- 4.National Commissions for Education:Laxmana Swamy Modalier Commission,
Dr S Radhakrishnan Commission, Kothari Commission, National Education
Policy-1986, Sarva Shika Abhiyan, RUSA, ect

Unit 4. Education Policy and Planning

- 1.Challenges in Primary and Higher Education,
Education and Social Stratification
- 2.Inequality in Education, Education and Social Movement , Child Labor, Brain
Drain
- 3.Education and Globalization
- 4.Technology and Education

Unit 5. Alternative Educational opportunities

- 1.Open School System
- 2.Distance Education
- 3.Digital Education
- 4.Special Education for Neglected and Marginal Groups

References

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SEMESTER- 4

HARD CORE (HC) 4.4.DISSERTATION

Dissertation-70 Marks, Viva – Vioce -30 Marks

GUIDELINES:

1. Objective of this course is to create awareness and Social sensitivity among Students
2. The original report approximately 20,000 (twenty thousand) words, 14 font, one and half space typed on an A-4 sheet and bind should be submitted
3. Student should review minimum 15 books for review of literature
4. Report should be based on primary and secondary data
5. Ten days leave provided for the field work
6. Bibliography should be arranged in alphabetical order (foot note and end note)
7. It is Mandatory to do original research, copy of the text is considered as plagiarism and action will be taken according University rules and regulation

Structure of the Project Report

- Title of the Project work
- Table of Contents
- List of Tables and Photographs
- Acknowledgements
- Introduction
- Review of literature (Minimum 15 books related to study)
- Scope
- Objectives
- Study Concepts Interpretation / definitions
- Hypothesis
- Research Design (Particulars of Study Project and its Justification)
- Sampling design (Process of sampling, Univerlisation of the study, population, samplings size, sampling methods, inclusive and exclusion parameters period for data collection)
- Quantative analysis (Particulars of the statistical tool)
- Findings and Concluding Remarks
- Research ethics

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Semester – 4

SOFT CORE (SC) 4.5.1.CONTEMPORARY SOCIETY IN KARNATAKA

Unit 1. Social and Cultural Structure of Karnataka

1. Karnataka: Debates on Unification of Linguistic State
2. Socio - Cultural Life of Kannada and Karnataka
3. Brief History of Kannada Language
4. Important Literature on Karnataka Society

Unit 2. Social Movements

1. Sharana and Dasa Movements
2. Backward Classes and Dalit Movements
3. Peasant Movement
4. Women Movement

Unit 3. Regional Disparity

1. Social Dimensions
2. Development
3. Human Development
4. Efforts for Redressal of Regional Disparity

Unit 4. Important Sociologists of Karnataka

1. M N Srinivas
2. C Parvatamma
3. K Eshwaran
4. Important Sociological Studies

Unit – 5 Important Study Reports of Karnataka

1. Reports on Backward Classes Commission
2. Census, NSS, NFHS
3. Report of Higher Committee on Regional Disparity
4. Human Development Reports(1999 to 2014), Child and Women Devt Reports

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Semester – 4

SOFT CORE (SC)4.5.2.SOCIOLOGYOF SOCIAL INCLUSION AND EXCLUSION

Unit 1. Introduction

1. Concepts and Subject Matter
2. Historical background
3. Multidimensional and Multidisciplinary aspects of social exclusion
4. Social exclusion is a Social process: Attitudes and Social Practices; Hierarchy, Opportunity Deny; Power relations and Discrimination.

Unit 2. Forms of Social Exclusion

1. Religion, Racial, Caste, Gender, Class, Regional, Cultural, Language, Disabled, Migrant and Refugee
2. Three paradigms of social exclusion (solidarity, specialization and monopoly)
3. Equality, Inequality, Capability, Employment, Education Norm of structural exclusion and Social Policies
4. The problems associated with the impact of social exclusion – Lack of human resources, financial, Social and physical capital and lack of effective participation in social processes

Unit 3. Agents of Social exclusion

1. Globalization and international organizations
2. State and Bureaucracy
3. Elites and Ruling class
4. Excluded Groups and Individuals

Unit 4. Public Facilities and Exclusion in India

1. Food and Health Facilities Exclusion
2. Education and Housing Facilities Exclusion
3. Water and sanitation Facilities Exclusion
4. Labour / Work Market Exclusion

Unit 5. Social Exclusion and Inclusive Policies in India

1. Social Inclusion of SCs, STs and OBCs
2. Social Inclusion of Women and Minorities
3. Issues related to Food, Health, Poverty and Livelihood of Marginalized Groups
4. Government`s efforts; Inclusive budgets and Exclusion

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